



WOODBIDGE SCHOOL DISTRICT

Determining Feasibility of School Placement



Name of Student: _____ Date: _____

According to the McKinney-Vento Homeless Assistance Act, a homeless child or youth has the right to attend the school of origin or the local attendance areas school, according to the best interest of the child:

<p>The school of origin is defined as:</p> <ul style="list-style-type: none"> • The school that the child or youth attended when permanently housed; <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • The school in which the child or youth was last enrolled 	<p>The local attendance area school (local school) is defined as:</p> <ul style="list-style-type: none"> • Any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.
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This form will assist in determining which placement decision would be in the student's best interest.

Please provide the following information for the attendance options for the student:

<p>School that the child or youth attended when permanently housed: Name of school and district: _____ Dates of attendance: from _____ until _____ Living arrangement at the time: _____</p>
<p>School in which the child or youth was last enrolled: Name of school and district: _____ Dates of attendance: from _____ until _____ Living arrangement at the time: _____</p>
<p>Local Attendance Area School: Name of school and district: _____ Dates of attendance: from _____ until _____</p>
<p>Are the school of origin and the local attendance area school in the same school district? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>1. Which school does the child/youth want to attend? Why? _____</p>
<p>2. Which school does the parent want the child/youth to attend? Why? _____</p>
<p>3. What is the distance and time spent on travel from the current residence to the school of origin? _____ miles each way and approximately _____ minutes each way</p>
<p>4. If transportation is currently unavailable to the school of origin, how can it be arranged? _____</p>
<p>5. What time of year is it? Circle one: <div style="display: flex; justify-content: space-around; text-align: center;"> <div>beginning of the school year</div> <div>middle of school year</div> </div> <div style="display: flex; justify-content: space-around; text-align: center;"> <div>near the end of the school year</div> <div>during the summer</div> </div> </p>



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6. How long did the child/youth attend the school of origin? Were meaningful social and educational relationships established?

7. Are there specific people in the school or origin who have been providing support or assistance to the family or child/youth experiencing homelessness?

8. Are there special programs, such as gifted, bilingual, or remedial education, in which the child/youth has been participating at the school of origin? If yes, please describe.

Are these special programs also available at the local attendance area school?

Yes No

9. Based on knowledge of the family's situation, how long is the family likely to remain at the current residence?

10. What is the likelihood that the family experiencing homelessness will reestablish residency in the attendance area of the school of origin?

11. What does the child's foster care permanency plan indicate?

Based on answers to the previous questions, the school district recommends the following school:

Individuals consulted to determine that this placement is in the student's best interest were:

Person/s making the recommendation:

Printed Name

Signature

Printed Name

Signature

Printed Name

Signature